

## A. General Information

### A0 Respondent Information (Not for Publication)

First Name:  
 Last Name:  
 Title:  
 Office:  
 Address Line 1:  
 Address Line 2:  
 Address Line 3:  
 City:  
 State:  
 Zipcode:  
 Country:  
 Phone:  
 Email Address:

Middlebury College
Office of Assessment and IR
Middlebury
VT

Are your responses to the CDS posted for reference on your institution's Website? ☐ Yes or No

If yes, please provide the URL of the corresponding Web page:

### A0A

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

### A1 Address Information

Name of College/University:  
 Street Address Line 1:  
 Street Address Line 2:  
 Street Address Line 3:  
 City:  
 State:  
 Zip:  
 Country:  
 Main Phone Number (Area Code):  
 Main Phone Number:  
 Main Phone Number (Ext):  
 WWW Home Page Address:  
 Main Institution Email:


#### Admissions Office

Admissions Office Street Address (if different):  
 Street Address (if different) Line 2:  
 Street Address (if different) Line 3:  
 City:  
 State:


Zip  
 Country:  
 Admissions Phone Number (Area Code):  
 Admissions Phone Number:  
 Admissions Phone Number (Ext):  
 Admissions Toll-Free Phone Number (Out-of-State Area Code):  
 Admissions Toll-Free Phone Number:  
 Admissions Toll-Free Phone Number (Ext):  
 Admissions Email Address:  
 If there is a separate URL for your school's online application, please specify:


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If you have a mailing address other than the above to which applications should be sent, please provide:

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**A2 Source of institutional control** (Check only one):

- ☐ Public  
☒ Private (nonprofit)  
☐ Proprietary

**A3 Classify your undergraduate institution:**

- ☒ Coeducational college  
☐ Men's college  
☐ Women's college

**A4 Academic year calendar:**

- ☐ Semester  
☐ Quarter  
☐ Trimester  
☒ 4-1-4  
☐ Continuous  
☐ Differs by program (describe):

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- ☐ Other (describe):

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**A5 Degrees offered by your institution:**

- ☐ Certificate  
☐ Diploma  
☐ Associate  
☐ Transfer Associate  
☐ Terminal Associate  
☒ Bachelor's  
☐ Postbachelor's certificate  
☒ Master's  
☐ Post-master's certificate  
☐ Doctoral degree research/scholarship  
☐ Doctoral degree -- professional practice  
☒ Doctoral degree -- other

## B. ENROLLMENT AND PERSISTENCE

B1

### Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	316	318	0
Other first-year, degree-seeking	0	0	0
All other degree-seeking	916	1,054	1
Fall transfer-in, degree-seeking	6	7	0
<b>Total degree-seeking</b>	<b>1,238</b>	<b>1,379</b>	<b>1</b>
All other undergraduates enrolled in credit courses	3	13	2
<b>Total Undergraduate Full-Time Students</b>	<b>1,241</b>	<b>1,392</b>	<b>3</b>

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	0	0	0
Other first-year, degree-seeking	0	0	0
All other degree-seeking	4	2	0
<b>Total degree-seeking</b>	<b>4</b>	<b>2</b>	<b>0</b>
All other undergraduates enrolled in credit courses	0	2	9
<b>Total Undergraduate Part-Time Students</b>	<b>4</b>	<b>4</b>	<b>9</b>

Undergraduate Students: All	Males	Females	Unknown
<b>Total Undergraduate Students</b>	<b>1,245</b>	<b>1,396</b>	<b>12</b>

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	0	0	0
All other degree-seeking	0	0	0
All other graduates enrolled in credit courses	0	0	0
<b>Total Graduate Full-Time Students</b>	<b>0</b>	<b>0</b>	<b>0</b>

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	0	0	0
All other degree-seeking	10	24	0
All other graduates enrolled in credit courses	1	16	0
<b>Total Graduate Part-Time Students</b>	<b>11</b>	<b>40</b>	<b>0</b>

Graduate Students: All	Males	Females	Unknown
<b>Total Graduate Students</b>	<b>11</b>	<b>40</b>	<b>0</b>

All Students: Total	Males	Females	Unknown
<b>Total Full-Time Students</b>	<b>1,241</b>	<b>1,392</b>	<b>3</b>
<b>Total Part-Time Students</b>	<b>15</b>	<b>44</b>	<b>9</b>
<b>Total All students</b>	<b>1,256</b>	<b>1,436</b>	<b>12</b>

Total all undergraduates	2,653
Total all graduate	51
<b>GRAND TOTAL ALL STUDENTS</b>	<b>2,704</b>

<b>Total Headcount</b>	<b>2,704</b>	<b>Full-Time</b>	<b>2636</b>	<b>Part-Time</b>	<b>68</b>
All UG	2,653	All UG	2636	All UG	17
All GR	51	All GR	0	All GR	51
<b>Degree Seeking</b>	<b>2,658</b>	<b>Full-Time</b>	<b>2618</b>	<b>Part-Time</b>	<b>40</b>
All UG	2,624	All UG	2618	All UG	6
All GR	34	All GR	0	All GR	34
<b>Non-Degree</b>	<b>46</b>	<b>Full-Time</b>	<b>18</b>	<b>Part-Time</b>	<b>28</b>
All UG	29	All UG	18	All UG	11
All GR	17	All GR	0	All GR	17
<b>All Men</b>	<b>1,256</b>	<b>All Women</b>	<b>1436</b>	<b>Not Reported</b>	<b>12</b>
<b>UG FTE</b>	<b>2,642</b>				
<b>GR FTE</b>	<b>17</b>				
<b>Total FTE</b>	<b>2,658</b>				

**B2****Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undoc and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at:

<https://studentaid.gov/understandaid/eligibili>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	84	328	351
Hispanic/Latino	62	310	310
Black or African American, non-Hispanic	38	130	130
White, non-Hispanic	358	1,451	1,455
American Indian or Alaska Native, non-Hispanic	0	1	1
Asian, non-Hispanic	44	177	177
Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
Two or more races, non-Hispanic	36	194	195
Race and/or ethnicity unknown	11	32	33
<b>TOTAL</b>	<b>634</b>	<b>2,624</b>	<b>2,653</b>

**Persistence****B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.**

Certificate/diploma \_\_\_\_\_

Associate degrees	
Bachelor's degrees	809
Postbachelor's certificates	
Master's degrees	105
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	7

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

**Fall 2019 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b> Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	91	81	433	605
<b>B</b> Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	0	2	3
<b>C</b> Final 2019 cohort, after adjusting for allowable exclusions	90	81	431	602
<b>D</b> Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	65	39	231	335

<b>E</b>	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	14	29	169	212
<b>F</b>	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	2	4	4	10
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	81	72	404	557
<b>H</b>	Six-year graduation rate for 2019 cohort (G divided by C)	90%	89%	94%	93%

*Fall 2018 Cohort*

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	<b>109</b>	<b>65</b>	<b>454</b>	628
<b>B</b>	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	<b>0</b>	<b>0</b>	<b>0</b>	0
<b>C</b>	Final 2018 cohort, after adjusting for allowable exclusions	109	65	454	628
<b>D</b>	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	<b>77</b>	<b>40</b>	<b>295</b>	412
<b>E</b>	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	<b>14</b>	<b>20</b>	<b>123</b>	157
<b>F</b>	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	<b>3</b>	<b>0</b>	<b>2</b>	5
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	94	60	420	574
<b>H</b>	Six-year graduation rate for 2018 cohort (G divided by C)	86%	92%	93%	91%

**For Two-Year Institutions**

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

		2022 Cohort	2021 Cohort
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:	0	0
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

<b>B22</b>	Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	598
	From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	558
	Calculate the percentage of the Fall 2025 entering cohort who remained enrolled on the official census date.	93.00%

## C. FIRST-TIME, FIRST-YEAR ADMISSION

### C1-C2: Applications

**C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	5311
Total first-time, first-year females who applied	6506
Total first-time, first-year students of unknown sex who applied	14

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted (September only)	775
Total first-time, first-year females who were admitted (September only)	734
Total first-time, first-year students of unknown sex who were admitted (September only)	2

Admit Rate (Sept Only) = 12.8%

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	316
Total first-time, first-year females who enrolled	318
Total first-time, first-year students of unknown sex who enrolled	0

Yield = 42.0%

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	316
Total part-time, first-time, first-year males who enrolled	0
Total full-time, first-time, first-year females who enrolled	318
Total part-time, first-time, first-year females who enrolled	0
Total full-time, first-time, first-year students of unknown sex who enrolled	0
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied					11831
Total first-time, first-year (degree-seeking) who were admitted					1511
Total first-time, first-year (degree-seeking) who enrolled					634

**C2** First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? Yes or No  
Yes

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1996
Number accepting a place on the waiting list:	1878
Number of wait-listed students admitted:	109

Is your waiting list ranked? Yes or No

If yes, do you release that information to students?

Do you release that information to school counselors?

### C3-C5: Admission Requirements

**C3** High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☐ High school diploma is required and GED is accepted



- ☐ High school diploma is required and GED is not accepted  
☐ High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- ☐ Require  
☐ Recommend  
☐ Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units		
English		
Mathematics		4
Science		4
Of these, units that must be taken		3
Foreign language		3
Social studies		4
History		3
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED

- ☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but--

- ☐ selective admission for out-of-state students  
☐ selective admission to some programs

☐ other (explain):

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year,**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)		X		
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities	X			
Talent/ability	X			
Character/personal qualities	X			
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

**C8: SAT and ACT Policies**

**Entrance exams**

**C8A** Does your institution make use of SAT or ACT scores in admission

Yes or No

Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only				X	
SAT Only				X	

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising? Yes or No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission 1/1/2025

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences)

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<input type="checkbox"/>	SAT
<input type="checkbox"/>	ACT
<input type="checkbox"/>	AP
<input type="checkbox"/>	CLEP
<input type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify):

### C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall

#### C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number	
Submitting SAT Scores	33%	212	*duplicated values since some students submit both
Submitting ACT Scores	16%	101	

For each assessment listed below, report the score that represents the

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1460	1500	1530
SAT Evidence-Based Reading and Writing	730	750	770
SAT Math	720	750	780
ACT Composite	33	34	35
ACT Math			

ACT English			
ACT Writing			
ACT Science			
ACT Reading			

**Percent of first-time, first-year students with scores in each range:**

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	90.57%	89.62%
600-699	8.96%	9.43%
500-599	0.47%	0.47%
400-499	0.00%	0.47%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	99.99%

Score Range	SAT Composite
1400-1600	92.45%
1200-1399	7.08%
1000-1199	0.47%
800-999	0.00%
600-799	0.00%
400-599	0.00%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	97.03%				
24-29	1.98%				
18-23	0.99%				
12-17	0.00%				
6-11	0.00%				
Below 6	0.00%				
Totals should = 100%	100.00%	0.00%	0.00%	0.00%	0.00%

**C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the**

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year students who submitted high school class	

Top half +  
bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point**

**\* Report information only for those students from whom you collected high school GPA.**

**\* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			
Percent who had GPA between 3.75 and 3.99			
Percent who had GPA between 3.50 and 3.74			
Percent who had GPA between 3.25 and 3.49			
Percent who had GPA between 3.00 and 3.24			
Percent who had GPA between 2.50 and 2.99			
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	0.00%	0.00%	0.00%

**C12 Average high school GPA of all degree-seeking, first-time, first-year students**

Percent of total first-time, first-year students who submitted high school GPA:

### C13-C20: Admission Policies

#### C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee?

Amount of application fee:

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who apply on-

☐ Same fee ☒ X  
☐ Free  
☐ Reduced

Can on-line application fee be waived for applicants

#### C14 Application closing date

Does your institution have an application closing date?

	Date
Application closing date (fall)	1/1
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the fall?

#### C16 Notification to applicants of admission decision sent (fill in one only)

☐ On a rolling basis beginning (date): \_\_\_\_\_  
☐ By (date): \_\_\_\_\_  
☐ Other: \_\_\_\_\_

#### C17 Reply policy for admitted applicants (fill in one only)

☐ Must reply by (date): \_\_\_\_\_  
☐ No set date  
☐ Must reply by May 1st or within \_\_\_\_\_ weeks if notified thereafter  
☐ Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_

Amount of housing deposit:

Refundable if student does not enroll?

☐ Yes, in full  
☐ Yes, in part  
☐ No

#### C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

If yes, maximum period of postponement: \_\_\_\_\_

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

**Yes or No**

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans****C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that

**Yes or No**

If "yes," please complete the following:

First or only early decision plan closing date

11/1

First or only early decision plan notification date

Mid December

Other early decision plan closing date

1/1

Other early decision plan notification date

Early February

**For the Fall 2025 entering class:**

Number of early decision applications received by your institution

1179

Number of applicants admitted under early decision plan (excludes Feb admits)

460

Please provide significant details about your early decision plan:

---

**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of

**Yes or No**

If "yes," please complete the following:

Early action closing date

\_\_\_\_\_

Early action notification date

\_\_\_\_\_

**Yes or No**

Is your early action plan a "restrictive" plan under which you limit students

## D. TRANSFER ADMISSION

### D1-D2: Fall Applicants

- D1** Does your institution enroll transfer students? (If no, please skip to Section E)
- If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?
- D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Yes or No

Yes

Transfer Admission	Applicants	Admitted Applicants	Enrolled Applicants
Males	152	25	6
Females	142	19	7
Unknown	3	0	0
<b>Total</b>	<b>297</b>	<b>44</b>	<b>13</b>

### D3-D11: Application for Admission

- D3** Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall
<input checked="" type="checkbox"/>	Winter
<input type="checkbox"/>	Spring
<input type="checkbox"/>	Summer

Yes or No

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year?

No

Number

Unit Type

- D4** If yes, what is the minimum number of credits and the unit of measure?

- D5** Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 3

D7 transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

D8 List any other application requirements specific to transfer applicants:

\_\_\_\_\_

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		3/1	4/1	5/1	
Winter					
Spring	11/15			12/15	
Summer					

D10 Does an open admission policy, if reported, apply to transfer students? **Yes or No**

D11 Describe additional requirements for transfer admission, if applicable:

\_\_\_\_\_

**D12-D17: Transfer Credit Policies**  
D12 Report the lowest grade earned for any course that may be transferred for credit: \_\_\_\_\_

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
<input type="text"/>	<input type="text"/>

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
<input type="text"/>	<input type="text"/>

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

Number	Unit Type
<input type="text"/>	<input type="text"/>

Number	Unit Type
<input type="text"/>	<input type="text"/>

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 

--	--

**D17** Describe other transfer credit policies:

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**D18-D22: Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes or No
American Council on Education (ACE)	
College Level Examination Program (CLEP)	
DANTES Subject Standardized Tests (DSST)	

	Number	Unit Type
<b>D19</b> Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
<b>D20</b> Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes or No
<b>D21</b> Are the military/veteran credit transfer policies published on your website?	

If yes, please provide the URL where the policy can be located:

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**D22** Describe other military/veteran transfer credit policies unique to your institution:

---



## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<input type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input type="checkbox"/>	Cross-registration
<input type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

---

**E2 Has been removed from the CDS.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<input type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input type="checkbox"/>	Humanities
<input type="checkbox"/>	Intensive writing
<input type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input type="checkbox"/>	Sciences (biological or physical)
<input type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

---

## F. STUDENT LIFE

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	95.6%	93.9%
Percent of males who join fraternities		
Percent of females who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	100%	95%
Percent who live off campus or commute		
Percent of students age 25 and older		
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

**F2 Activities offered.** Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input type="checkbox"/>	Marching band
<input checked="" type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input type="checkbox"/>	Television station
<input checked="" type="checkbox"/>	Yearbook

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable		X	
Naval ROTC is offered:				
Air Force ROTC is offered:	Not Applicable			

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed residence halls
<input type="checkbox"/>	Men's residence halls
<input type="checkbox"/>	Women's residence halls
<input type="checkbox"/>	Apartments for married students
<input type="checkbox"/>	Apartments for single students
<input checked="" type="checkbox"/>	Special housing for disabled students
<input checked="" type="checkbox"/>	Special housing for international students
<input type="checkbox"/>	Fraternity/sorority housing

<input type="checkbox"/>	Cooperative housing
<input checked="" type="checkbox"/>	Theme housing
<input type="checkbox"/>	Wellness housing
<input type="checkbox"/>	Living Learning Communities
<input type="checkbox"/>	Other housing options (specify):

---

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1	PRIVATE INSTITUTIONS	First-Year	Undergraduates
	Tuition:	\$70,120	
	PUBLIC INSTITUTIONS	First-Year	Undergraduates
	Tuition: In-district		
	Tuition: In-state (out-of-district):		
	Tuition: Out-of-state:		
	Tuition: Nonresident		
	FOR ALL INSTITUTIONS	First-Year	Undergraduates
	Required Fees:	\$520	
	Food and housing (on-campus):	\$20,116	
	Housing Only (on-campus):		
	Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other:

G2	Number of credits per term a student can take for the stated full-time tuition.	Minimum	Maximum

Yes or No

**G3** Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

**G4** Do tuition and fees vary by undergraduate instructional program?

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable		
Food and housing total*	Not Applicable	Not Applicable	
Transportation:			
Other expenses:			

\* If your college cannot provide separate food and housing figures for commuters not living at home

**G6** Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	Not Applicable
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2025. Include

### I-1. faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	316	33	349
B	Total number who are members of minority groups	56	6	62
C	Total number who are females	164	16	180
D	Total number who are males	152	18	170
E	Total number who are nonresidents (international)	14	0	14
F	Total number with doctorate, or other terminal degree	305	23	328
G	Total number whose highest degree is a master's but not a terminal master's	10	4	14
H	Total number whose highest degree is a bachelor's	1	6	7
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

### I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	8	to 1	(based on	2642	students
			and	326.89	faculty).

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	82	229	128	61	19	4	0	523

  

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>								0

## J. Disciplinary areas of DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Bachelor's (Count Duplicated)	Bachelor's (%)	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation		86	8%	03
Architecture		28	3%	04
Area, ethnic, and gender studies		28	3%	05
Communication/journalism				09
Communication technologies				10
Computer and information sciences		72	7%	11
Personal and culinary services				12
Education		6	1%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics		68	7%	16
Family and consumer sciences				19
Law/legal studies				22
English		37	4%	23
Liberal arts/general studies		6	1%	24
Library science				25
Biological/life sciences		140	13%	26
Mathematics and statistics		25	2%	27
Military science and military technologies				28 & 29
Interdisciplinary studies		22	2%	30
Parks and recreation				31
Philosophy and religious studies		16	2%	38
Theology and religious vocations				39
Physical sciences		30	3%	40
Science technologies				41
Psychology		65	6%	42
Homeland security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences		312	30%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts		54	5%	50
Health professions and related programs				51
Business/marketing				52
History		43	4%	54
Other				
<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>1038</b>	<b>100.00%</b>	